



Sustainability Literacy Assessment Questionnaire 2024/2025

Analysis Report

An-Najah National University

Introduction

An-Najah National University, a leading institution in Palestine, plays a crucial role in promoting sustainability and the United Nations Sustainable Development Goals (SDGs) among its students. This report presents a statistical analysis of SDG knowledge and awareness levels among students, examining data by study level, college, and gender. The findings offer insights to help the university enhance educational programs, fostering a stronger sustainability culture and supporting An-Najah's commitment to sustainable development and improved impact rankings.

General Data

- Total number of student 25887
- Total undergraduate students 23266
- Total postgraduate students 2621
- Students of the Faculty of Science 495
- Faculty of Business and Economics 2255
- Faculty of Agriculture and Veterinary Medicine 836
- Faculty of Sharia 499 of whom 379
- Faculty of Medicine and Health Sciences 9131
- Faculty of Humanities and Education 2194
- Faculty of Fine Arts 1806
- Faculty of Law 1160
- Faculty of Engineering and Information Technology 4890



Methodology

- Filling out the questionnaire is mandatory for all students.
- Description of a data sources, including student demographics by study level (undergraduate and postgraduate), and faculty.
- The questionnaire's structure, including sections on general SDG knowledge and specific dimensions (environmental, social, economic).

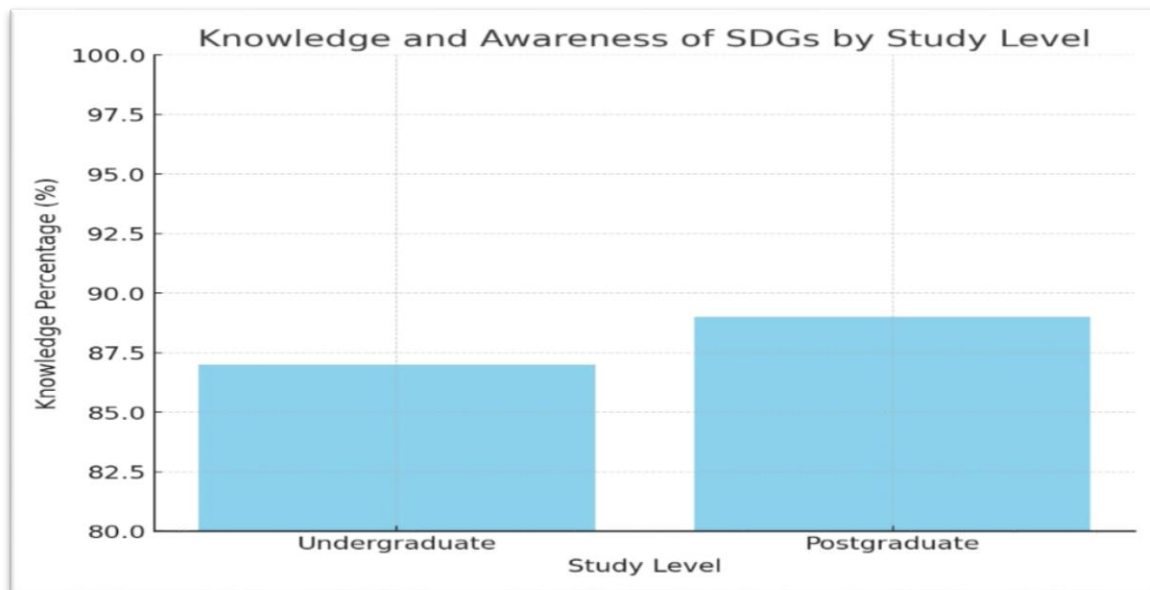
Results and Analysis

1. Overall Knowledge and Awareness of SDGs

- General percentage of knowledge and awareness across all students (approximately 88%).

2. Comparative analysis by study level (undergraduate vs. postgraduate).

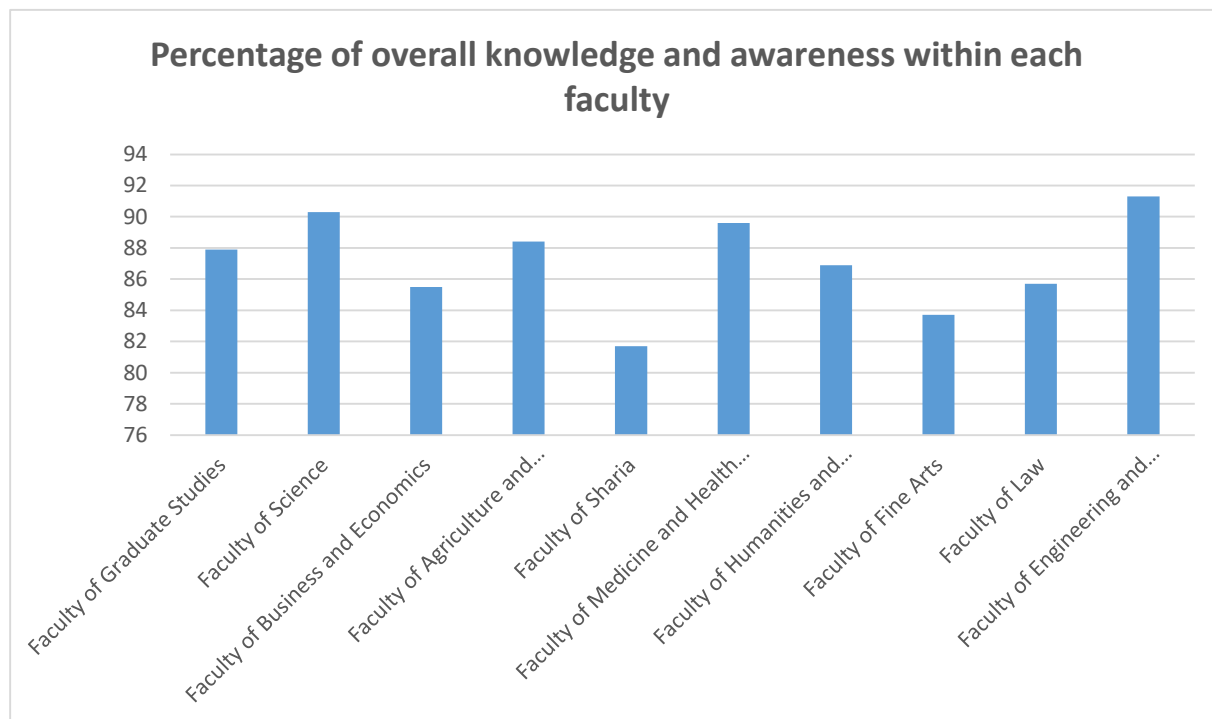
- Undergraduate 87%
- Postgraduate 89%





3. Percentage of overall knowledge and awareness within each faculty

Faculty	% of Knowledge
Faculty of Graduate Studies	87.9
Faculty of Science	90.3
Faculty of Business and Economics	85.5
Faculty of Agriculture and Veterinary Medicine	88.4
Faculty of Sharia	81.7
Faculty of Medicine and Health Sciences	89.6
Faculty of Humanities and Education	86.9
Faculty of Fine Arts	83.7
Faculty of Law	85.7
Faculty of Engineering and Information Technology	91.3



It is noted that students of scientific faculty have more knowledge and awareness of the goals of sustainable development than students of humanities and literature faculty. (89.9% vs 85.7%)



4. Percentage of knowledge and awareness within each section

#	Section	% of Knowledge
1	General Understanding of Sustainability and Sustainable Development	89.7
2	Environmental Dimension	88.4
3	Social Dimension	85.8
4	Economic Dimension	86.3
5	Knowledge of Sustainable Development Goals (SDGs)	88.7
6	Individual Responsibility and Sustainable Actions	86.5

