**Spring 2024 OPEN PROGRAM APPLICATION**

**DEADLINE: 10 April 2024**

**PLEASE EMAIL YOUR APPLICATION TO JerusalemRELO@state.gov**

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| **Personal Information** | | | |
| First Name (Given): | Middle Name: | | Family Name (as listed on passport): |
| Country of Residence: | | | |
| Are you a citizen of your country of residence? ☐ Yes ☐ No | | | |
| Will you be living in your country, during the OPEN course? ☐ Yes ☐ No | | | |
| Email Address: (Please use your *own* email address.) | | Phone Number: [country code] [area code] [local number] | |
| Select the current term. | | | |
| ☐ Fall Term 2023  ☐ Winter Term 2024 | | ☐ Spring Term 2024  ☐ Summer Term 2024 | |
| **Employment** | | | |
| School/Institution: | | Address: | |
| **What is your role?** *(Check as many boxes as apply.)* | | | |
| ☐ Pre-service Teacher | | ☐ Ministry of Education Official | |
| ☐ In-service Teacher (Primary) | | ☐ Administrator | |
| ☐ In-service Teacher (Secondary) | | ☐ School Director/Principal | |
| ☐ Tutor | | ☐ Curriculum Developer | |
| ☐ English Access Program Teacher | | ☐ University Professor/Lecturer | |
| ☐ English Access Program Administrator | | ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| **Educational Background** | | |
| **Please assess your present English language proficiency.** (*Select one for each*) | | |
| Understanding of written English | ☐ Excellent ☐ Good ☐ Fair | |
| Expressing yourself in written English | ☐ Excellent ☐ Good ☐ Fair | |
| **Please respond to the following statements by selecting one of the boxes.** | | |
| I have taken an online course before. | ☐ Yes ☐ No | If “Yes” when & what course: |
| I have regular and reliable access to high-speed internet connection. | ☐ Yes ☐ No | |
| I commit to spending 8 to 10 hours online each week for the duration of the 8-week course to participate in this course. | ☐ Yes ☐ No | |
| **Please assess your computer skill level.** (*select one*) | ☐ Excellent ☐ Good ☐ Fair | |
| **Please tell us who recommended this program to you.** |  | |
| How will you share the information you will learn with your colleagues after the completion of the course? Check as many boxes as apply and explain.  ☐ Workshops \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ Presentations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ Informal discussions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ Sharing of resources \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Which OPEN courses would you like to take?** (*Rank your top 3 choices 1 – 3.*) |
| \_\_\_ English for Media Literacy as a 21st Century Skill  \_\_\_ Teaching for the Future: English Teaching to Take on Climate Change  \_\_\_ Developing and Teaching Academic Writing Courses  \_\_\_ Teaching Grammar Communicatively  \_\_\_ TESOL Methodology  \_\_\_ Integrating Critical Thinking Skills in an EFL Setting  \_\_\_ Using Educational Technology in the English Language Classroom  \_\_\_ Professional Development for Teacher Trainers  \_\_\_ Creating and Implementing Online Courses  \_\_\_ Teaching English to Young Learners  \_\_\_ Fostering Student Engagement and Motivation |

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| **Statement of Purpose**:  Write a response to the following question(s). You can add a page, if necessary. We are interested in getting to know you as a candidate, so please include examples from your personal experiences. We ask that you do not submit AI-generated responses because they will not provide us with the best information about you as an applicant.  ***\*AI – Resistant Writing Prompts\****  *Generative AI (ChatGPT, Google Bard, or Bing) is particularly good at producing factual, summative, or analytical responses. Prompts that seem to be resistant to AI include responses that require personal experiences, reflection, and application of knowledge. Here are some sample prompts you might try to avoid AI-generated responses. You might also include a statement like the one above to discourage the use of AI.*  ***Personal History***  *Tell us about a recent opportunity for professional development. What did you learn? How did you use your learning experience in your English language teaching?*  ***Reflection***  *Why did you choose the OPEN global online courses you selected? How do these courses meet your needs for professional development right now?*  ***Application***  *How do you plan to use the knowledge you acquire in the OPEN global online courses you selected?* |